Early Childhood Education Degree: Program Outcomes

Upon successful completion of this program, graduates will meet the Standards for teacher preparation according to the National Association for the Education of Young Children (NAEYC). They will be prepared to:

1. Explain and demonstrate the ability to support children in their development and learning by providing appropriate opportunities for physical, social, emotional, language and cognitive development. (Standard 1: Promoting Child Development and Learning)

2. Establish and maintain positive, productive and reciprocal relationships with colleagues, families and other professionals, work effectively as a member of an instructional team and communicate effectively with others to support development, learning and well-being. (Standard 2: Building Family and Community Relationships)

3. Be reflective practitioners who understand the goals, benefits and purposes of assessment. They will be able to utilize a variety of assessment and evaluative strategies and tools, in partnership with families and other professionals in order to positively influence child development, including overall and individualized curriculum. (Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families)

4. Establish and maintain positive, productive relationships with families, respect family choices and goals for children, communicate effectively and meaningfully with families and use families as a primary source of information in planning and meeting the needs of individual children and families. (Standard 4: Using Developmentally Effective Approaches to Connect with Children and Families)

5. Design, implement and evaluate a meaningful, challenging and developmentally appropriate curriculum that demonstrates a wide array of teaching practices that reflect multiple content areas and academic subjects as well as the child’s and family’s needs and interests. (Standard 5: Using Content Knowledge to Build Meaningful Curriculum)

6. Be active practitioners who continually evaluate their choices and actions on others, seek out opportunities to grow professionally, serve as advocates for young children and their families, improve quality of programs and service for young children, and demonstrate an awareness of and follow the NAEYC Code of Ethical Conduct. (Standard 6: Becoming a Professional)