

White Mountains Community College Strategic Plan Summary

Pillars	Access	Pathways	Quality	Sustainability	Community
Defined Goal	To address the unique needs of rural communities, providing high-quality education through strategic program offerings and increased use of technology.	To provide clear pathways for students seeking academic and career success.	To continually improve on the quality of our educational programs.	To sustain long-term financial viability as a community resource.	To respond to the ever-changing needs of our faculty, staff, and students, as well as those of local industry and community partners.
Key Strategies	<div>Academic Centers - Establish and maintain an intentional program mixture and sustainable plan for the locations in both Littleton and North Conway.</div> <div>Scheduling - Revise the scheduling process with a particular focus on maximizing access for students, traditional and non-traditional, at all three locations and online.</div> <div>High School Partnerships - Expand early credit opportunities through Running Start, Early College and articulation, and other partnerships that engage students with the college.</div> <div>Affordability - Expand access to financial assistance, use of NOLO textbooks and other supports for students who struggle with the cost of college.</div>	<div>Mapping - Map all degree programs and certificates to streamline and provide clarity for student academic pathways, an effort that aligns with the 15-to-Finish initiative.</div> <div>Integrate Technology - Utilize new and existing technology and timely data to support student success and completion: Canvas, SIS, EAB Navigate, and Degree Works.</div> <div>Completion - Cultivate and clarify transfer agreements with four-year institutions and likewise cultivate industry partnerships to expand advisory activity, to establish internships, apprenticeships, and to engage in other agreements.</div> <div>Onboarding & Advising - Review and streamline the admissions, advising and course-registration process.</div>	<div>Program Review - Implement a revised Program Review process for academic and student services programs.</div> <div>Outcome Focus - Establish and standardize student learning and program outcomes.</div> <div>Advisory Boards - Prioritize the use of advisory boards to help shape relevant curriculum, to provide student experience opportunities and to hire graduates.</div> <div>Continuous Improvement - Use survey data and best practice models such as co-remediation to continuously improve educational quality.</div> <div>Graduate Success - Emphasize graduate outcomes in decision making and work to improve measures.</div>	<div>Fiscal Responsibility - Improve planning and budgeting processes to support long-term financial stability.</div> <div>Diversify Funding - Explore opportunities for new funding, such as grants, fundraising, and non-credit programming.</div> <div>Data-driven Decisions - Increase the regularity and depth of data collection and use that data to inform decisions.</div> <div>Education for a Lifetime - Facilitate ongoing training and education for the north country workforce through both degree and certificate programs and workforce development.</div>	<div>Partnerships - Create and expand relationships with industry partners with the goal of providing relevant education and training.</div> <div>Student Engagement - Provide opportunities for students to engage with the faculty, the staff, the community.</div> <div>Employee Engagement - Provide opportunities for collaboration, recognition, and pride-enhancing initiatives.</div> <div>Communication - Maintain commitment to continuous internal communication between leadership, faculty and staff. Improve communication channels with alumni and external “Friends of the College”.</div>

