

Services for Students with Disabilities

In compliance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act of 1990, White Mountains Community College does not discriminate against students with disabilities in the admission process or in accessing opportunities for academic success. Students with documented disabilities are encouraged to disclose their disability so they can qualify for reasonable accommodations.

Information regarding students' disabilities is kept confidential. The services available to students with disabilities vary according to the students' individual needs. Students without documentation, but who suspect that they might have a disability, should contact the Accessibility Services Coordinator at (603) 342-3059 to discuss support service options.

CCSNH Disabilities Services Mission Statement

It is the mission of CCSNH Disabilities Services to provide equal educational access, opportunities and experiences to all qualified students with documented disabilities who register with the college's Accessibilities Coordinator. Reasonable accommodations are provided to students to allow them to achieve at a level limited only by their abilities and not by their disabilities. Assistance is provided in a collaborative way to help students develop strong and effective independent learning and self-advocacy skills, as they assume responsibility for reaching their academic goals.

Student Information System

Students may access their college information online. The Student Information System allows you to register online, check course seat availability, view your class schedule, grades, financial aid status, request transcripts, student account and personal information. To use the Student Information System, for the first time, go to the college home page at www.wmcc.edu, click on MyWMCC, select "New Users" from the "Online Resources" page and select "Enter Secure Area". Enter WMCC ID (college ID starting with "A" and SIS PIN (default PIN six digit date of birth, MMD-DYY). Upon login, you will be required to activate your EasyLogin. You will find your username and password by clicking the "Personal Information" tab, then select "Student EasyLogin Information". A link at the bottom of the screen will take you to activate/manage your EasyLogin. Once your EasyLogin is activated you will be able to access all college accounts with this username and password. Day

and evening schedules are subject to change up until the day classes begin. If you need to change your schedule, please see your advisor. Grades are available online at the end of each semester. Please note that current semester and cumulative grade point averages (CGPA) are not recalculated until the end of each semester in August, December and May. If you have questions regarding the Student Information System, please contact the WMCC Helpdesk at (603) 342-3049 or wmccsupport@ccsnh.edu.

Student Senate

The experience of attending White Mountains Community College is not limited to the academic life of the student. Our college philosophy is to educate the entire person so that he or she adapts to the ever-changing world.

The Student Senate serves as the governing group for the student body, with representatives elected from each curriculum. These representatives accept the challenges of leadership, authority and responsibility in dealing with their peers, faculty and administration. The Student Senate provides experiences that promote the general welfare of every student, plans social and cultural activities, and manages the expenditure of student funds. Activities may include field day, films, lectures, clubs, athletic and social events.

Wellness/Fitness Center

The fitness center is located in the student center, adjacent to the Bistro. Students, faculty, staff and alumni are invited to use the center at no charge. Fitness Center hours are posted for each semester, and may change based upon usage patterns. Prior to using the facility, all individuals are required to complete liability, orientation and registration forms. These forms are available in the main office.

WMCC Alerts

WMCC Alerts is the emergency notification system that will help insure rapid and reliable mass communication to students, faculty and staff. The WMCC Alert system is designed to communicate with cell phones (text and voice messages), landlines and email systems, should a crisis, emergency situation, or weather closure/delay occur on the WMCC campus. Students must register to receive alerts via college email, and provide emergency contact information to receive alerts via phone and/or text messaging in the Student Information System (SIS), under the "Personal Information" tab. WMCC Alerts is located at the bottom of the screen.

ACADEMIC POLICIES/PROCEDURES

Academic Philosophy

At White Mountains Community College, students are exposed to various methods of instruction. While some courses are lecture-based, others subscribe to a performance-based, student-directed learning philosophy. Performance-based learning is a systematic, organized approach to education and training that specifies the

knowledge and skills required for graduates to perform competently and confidently in a rapidly changing economy and society. Programs and courses are structured within a competency-based framework. By defining competencies (knowledge and skills) in each course, educators and learners work together to maximize the potential of each individual in the learning

process. Intellectual, interpersonal and physical-manual competencies are assessed continuously to assist learners in improving their performance. The college continually strives to provide a physical, intellectual and social environment that supports the unique learning styles, backgrounds and needs of each individual.

The Educated Person

White Mountains Community College is committed to graduating an “educated person,” one who has a solid foundation for lifelong learning, civic engagement, and career mobility. To this end, all Associate Degree programs require students to take General Education courses, in addition to those courses specific to their program. These General Education courses expose students to the vast field of human knowledge and endeavor so that, upon graduation, they possess a broad-based education covering a wide range of disciplines, including the humanities, the arts, the lab sciences, the social and behavioral sciences, and more.

An educated person is one who has acquired the skills, perspectives, and critical abilities to function competently, productively, and professionally in life and work: qualities that are embedded in the college’s eight Core Competencies.

Core Competencies:

All graduates of Associate Degree programs at White Mountains Community College will attain the following core competencies:

1. *Study Skills:* The ability to absorb information presented in various forms (including written, oral, digital, and pictorial); to practice strategies conducive to learning; and to locate, evaluate, and use resources in any act of intellectual investigation.
2. *Communication Skills:* The ability to express ideas and convey information clearly, effectively, and efficiently through oral, written, and non-verbal means such that others understand the intended message and purpose.
3. *Critical Thinking Skills:* The ability to engage in activities at a high cognitive level: to think rationally; to analyze problems, situations, and conditions; to make sensible judgments and draw logical conclusions; to synthesize perspectives, data, and research to produce original thought; and to assess and determine the value, worth, and viability of arguments, proposals, and solutions.
4. *Social, Cultural, and Artistic Skills:* The ability to apply ethical standards in social interactions; to work collaboratively to achieve defined goals; to find common ground; to develop supportive, productive relationships; to value diversity and inclusion; to express oneself creatively; to engage the imagination in service to abstract notions of beauty, truth, and goodness; and to assess these notions in the artistic creations of others.
5. *Technical Skills:* The ability to perform the skills that are necessary in a trade or technical field and to use theoretical and applied knowledge for entry into that trade or field. To be competent in technical skills is likewise to be adept at information literacy and capable of navigating the digital world.
6. *Quantitative Reasoning:* The ability to apply computational methods, perform mathematical operations, and interpret numerical data to solve problems and deduce verifiable conclusions.
7. *Scientific Processes:* The ability to use scientific methods in the search for knowledge and truth; to apply scientific laws, theories, and postulates to draw conclusions about physical and biological phenomena; to extract and interpret data from graphs, tables, charts, and other visual displays associated with scientific inquiry.
8. *Global Perspective:* The ability to examine cultural values, concepts, attitudes, and beliefs contextually; to see history in relation to environmental and situational conditions; to be aware of and open to alternative viewpoints; and to consider events and circumstances as they relate to the entire world.

ACADEMIC REQUIREMENTS

Associate Degree

The minimum number of credits for all Associate Degrees is 60 credits with a maximum of 72 credits. Requests for requirements beyond 72 credits should be fully justified in terms of program outcomes. Remedial and developmental work should be in addition to the collegiate level requirements of the degree program but should, whenever possible, be pursued concurrently with technical training to enhance intent and relevance.

Every Associate Degree program shall have a major consisting of a minimum of 30 credits in program specific courses.

Associate Degrees may have concentrations, which are curricula generally consisting of a minimum of 20 credits of related/sequential course work. Students may choose among two or more of such course groupings for a specialized focus.

All Associate Degrees must have a general education core. The general education core consists of courses that are drawn from the sciences, the social sciences, and the humanities and other courses that prepare the student for life experiences. They are essential elements in the achievement of identified competencies and are not directed toward specialized study or specific occupational or professional objectives.

Courses fall into the areas as follows:

1. College Composition, Literature and Communication
2. Science