

Strategic Plan Summary

PILLARS

ACCESS

PATHWAYS

QUALITY

SUSTAINABILITY

COMMUNITY

GOALS

Develop targeted outreach programs and partnerships to increase access to higher education and workforce training for the rural communities we serve.

Implement comprehensive admission, onboarding, and advising systems that support students through tailored academic and career pathways.

Regularly assess and adapt strategies based on feedback, data, and emerging trends to ensure ongoing relevance and effectiveness of our educational programs.

Diversify funding sources and optimize resource allocation to support long-term sustainability while maintaining academic excellence.

Respond to the ever-changing needs of business and industry and provide a trained and educated workforce to grow the regional economy.

KEY STRATEGIES

Locations

- Establish and maintain an intentional program mixture and sustainable plan for Berlin, Littleton, and Online.
- Expand Prison Education program.
- Increase program sharing with sister CCSNH colleges.

Modalities

- Expand course modality offerings.
- Increase online course offerings with other CCSNH colleges.

Scheduling

- Increase alternative term lengths including short-term courses and weekends for nontraditional students.
- Evaluate program mapping for part-time students, Early College students, and workforce development programs.

Early College

- Expand early credit opportunities through Early College, articulation agreements, and engagement opportunities for high school students.

Affordability

- Expand access to financial assistance and reduce student costs through NOLO course resources.

Mapping

- Establish and maintain program maps for clarity of educational pathways for traditional, part-time, and Early College students.

Integrate Technology

- Use data-driven advising tools to provide personalized support and track student progress more effectively.

Internships

- Develop internship and apprenticeship programs that align with local economic needs and engage local employers in curriculum design to ensure relevancy and responsiveness to job market trends.

Prior Learning Assessment

- Increase crosswalks between industry-recognized credentials, credit-bearing courses, and credit by portfolio.

Transfer

- Expand transfer agreements with four-year institutions for students to transfer with junior status.

Program Review

- Incorporate recommendations from academic and student services' reviews into annual review of academic programs to promote implementation.

Outcome Focus

- Analyze metrics to improve student learning and program outcomes.

Advisory Boards

- Prioritize the use of advisory boards to help shape relevant curriculum, to provide student experience opportunities, and to hire graduates.

Graduate Success

- Establish a robust system for gathering feedback from graduates, faculty, and community partners, and use this data to drive iterative improvements in programs and instruction services.

Continuous Improvement

- Provide pedagogy training for online instruction, short-term course modalities, and new faculty.

Fiscal Responsibility

- Improve planning and budget processes to support long-term financial stability.

Diversify Funding

- Explore alternative revenue streams, such as targeted grants and community fundraising events.

System Integration

- Collaborate with CCSNH colleges for administrative efficiencies and program sharing.

Workforce Development

- Strengthen collaboration with local industries to align educational programs with market needs, and create opportunities for student internships and job placements.

Strategic Enrollment Management

- Utilize best practices around recruitment, retention, and student success to grow student population.

Partnerships

- Increase outreach programs and opportunities to actively engage in local economic and community initiatives.

Sense of Belonging

- Provide opportunities for students, faculty, and staff to engage with others within the college and throughout the community.

Employee Engagement

- Provide opportunities for recognition, collaboration, and connection to the college.

Communication

- Maintain commitment to continuous internal communication between leadership, faculty, and staff.
- Improve communication channels with alumni and community partners.

Community Connection

- Increase adult education and community trainings and workshops.